

Teacher Education



Peace & Harmony

International Seminar on Teacher Education *for* Peace and Harmony

Feb 11 to 13, 2012

at Gandhi Smriti and Darshan Samiti, Gandhi Darshan, Rajghat, New Delhi

Organized by



Basic Teachers' Training College, Department of Education
Dr. Radha Krishnan Shiksha Shastri College, STC, NTT,
Department of Chetna Vikas Mulya Siksha (Value Education)
Sardarshahar, Rajasthan, India

Supporting Organizations



GUJARAT VIDYAPITH (DEEMED UNIVERSITY)
University founded in 1920 by Mahatma Gandhi
Ahmadabad, Gujarat



JAIN VISHVA BHARATI UNIVERSITY
Deemed to be-University under Sec. 3 of the UGC Act, 1956
Ladunu-341306 (Rajasthan)



THE TEMPLE OF UNDERSTANDING-India
15 Institutional Area, Lodhi Road, New Delhi



National Spiritual Assembly of the Baha'is of India
6 - Shrimant Madhavrao Scindia Marg, New Delhi-01

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Faculty, Tel Aviv University and Hebrew University of Jerusalem, Jerusalem



Dedicated to
Late Dr. L. M. Singhvi

(November 9, 1931 October 6, 2007)

It is with profound gratitude and a host of fond memories that we dedicate this endeavor of ours to Padma Bhushan Dr. L.M. Singhvi- former Chancellor Gandhi Vidya Mandir. Being very close to Swami Shri Ram Sharan Ji Maharaj (Shri Kanhaiya Lal Dugar), the founder of Gandhi Vidya Mandir, Dr. Singhvi identified completely with the soul of the institute and made significant contributions toward its evolution. He diligently guided the institute through times of crisis thereby creating an unparalleled paradigm of leadership. Also, he was the main architect of the Institute Of Advanced Studies In Education (IASE, Deemed University) thus furthering Swami Ji's vision.

Dr. Singhvi was a multifaceted personality as an Indian jurist, parliamentarian, constitutional expert, scholar and distinguished diplomat. He served as a senior advocate at the Supreme Court of India and was a member of the Permanent Court of Arbitration-Hague. A linguist and prolific author, he was also a well acknowledged scholar of Jain history and culture and wrote books such as 'A Tale of Three Cities, *Bharat aur Hamara Samay*, Jain Temple, amongst many others. He occupied the post of the President of the Indira Gandhi National Center for the Arts. The Indian delegation to the United Nations Conference for human rights in Vienna in 1993, had him at its helm. It was he who first mooted the idea of the *lokpal* bill way back in the 1960s based on his study of the ombudsman's role in the Scandinavian countries.

On the 6th of October 2007, Dr. L.M. Singhvi passed away following a brief illness.

ORGANISING COMMITTEE

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FOR FURTHER DETAILS PLEASE CONTACT SEMINAR CONVENER

(Email for Seminar Correspondence: iase.internationalseminar@gmail.com)

Date & Venue of the Seminar:

11 to 13 Feb, 2012.

Gandhi Smriti and Darshan Samiti, Gandhi Darshan, Rajghat, New Delhi

Distance between

New Delhi International Airport to Raj Ghat

23.9 km, 38 mins

New Delhi Railway Station to Raj Ghat

4.8 km, 13 mins

Temperature in Delhi

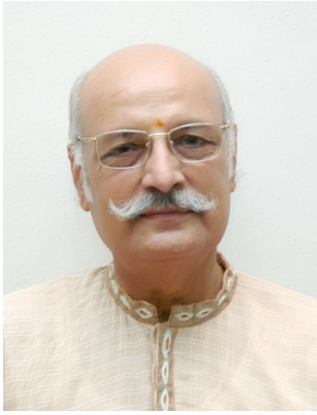
January: Max- 21 Min- 07

February: Max- 24 Min- 10

March: Max- 30 Min- 15

POST SEMINAR WORKSHOP

14-15 Feb 2012, IASE (D) University, Gandhi Vidya Mandir, Sardarshahr, Rajasthan



Invitation by

Kanak Mal Dugar

Chairman, Organizing Committee

President, Gandhi Vidya Mandir

Chancellor, IASE deemed University

Honorary President, Global Harmony Association -India

Dear Friends,

Education is supposed to be based on universal human values, peace, harmony and co-existence. Madam Maria Montessori said that “establishing lasting peace is the work of education; all politics can do is keep us out of war.” Unfortunately, the concept of peace and harmony is absent from the educational content as well as in academic institutions, families, society and national- international life. Conflict, violence, destructive behaviors are alarmingly high. Textbooks are often written on conflict-based & materialistic perspectives, competitive rivalry, survival of the fittest, cut-throat social ideologies, profit oriented individualistic economic behavior as well as high uncertainty and corruption in national-international life. Insecurities, inequities, conflicts, violence, irresponsible and unharmonious conduct based on political, racial, ethnic, and religious conflicts are bringing untold tragedies to the masses of humanity.

The search for everlasting peace and harmony has been mankind's biggest and incessant quest. Even texts on war and its strategies show a desire for peace. Sun Tzu in his book “The Art of War” says 'The objective of all wars is peace'. Religious dogmas despite their great contribution to growth of human civilization have also failed collectively and individually to provide a solution to this problem. Today, peace and harmony are the most important issues on global, national, and regional agendas of education.

This seminar will focus on what we as responsible humans can do to offer to our future generation an education which leads to culture of peace and harmony. The focus of the seminar is to create the atmosphere to learn from one another the principles and methodologies of peace & harmony based Teacher education for creating safe and healthy learning environments. Also, it is an attempt to equip future teachers with skills to create harmonious, empathetic, compassionate, forgiving, and good relationships among students to foster deep values of social co-existence. Mahatma Gandhi rightly said that "If we wish to create lasting peace we must begin with the children". Therefore it is important to promote a culture of peace in academic & social organizations as well as modify behavioral aspects of staff, teachers and the students of teacher's training courses.

We have invited educators, government officials and civic leaders, academics, and peace-education practitioners to review the latest developments in the emerging field of peace education; to consult together on how these new insights could be incorporated into education policies, priorities, and curricula; and to consider how these insights could be translated into practical pedagogical applications in classrooms, schools, and through this into families. On a more specific basis, the conference offers an opportunity to educators, policymakers, and civic leaders to consult on the relevance of teachers' education for the development of peace and harmony in the society at large.

Your participation and contribution to the deliberations will encourage us in our efforts towards nurturing a culture of peace.

Yours Sincerely,

Kanak Mal Dugar

INTRODUCTION

The world has recently seen a nuclear disaster during the Tsunami in Japan, political Tsunamis in *Middle East and Africa*; and continuing racial & ethnic conflicts in Sri Lanka, east Asia and middle-east; terrorist and fundamentalist attacks in India, Pakistan, Iraq, Afghanistan etc. and closer home the Maoist Violence. All this is largely an expression of intolerance, manifestations of racial and ethnic hatred, the perpetuation of violence for ulterior motives and the discrimination, inequality and growing disparities between the rich and the poor. If civilizations aren't tuned to the reality of human existence, they conserve the worst of human behavior and free themselves from any responsibility of creating a positive, peaceful co-existence amongst the diversity of beings. Eventually, they become corrupt and self-destructing. The events cited as examples above are not wholes unto themselves but comprised of individual units of human beings, the simmering discontent of each of whom eventually adds up to a diseased society and successive catastrophes therein.

Education is one of the most important modes of dealing with this malaise at its root- that is at the level of individual thought and behavior. Value based teaching which expounds practices of Peace and Harmony are extremely relevant and significant for building a society that is characterized by mutual cooperation, fundamental freedom, peace, humane conduct and co-existence. The educated human being is the fundamental unit of a healthy society and education which is focused on his or her creative, intellectual and spiritual development has the power to extrapolate individual excellence into a thriving, harmonious character of a whole civilization. In the recent past, across the world, and especially in the Asian countries, attempts to evolve education systems based on peace, human values, morals, character-development and ethics are gaining popularity as nation-states, international organizations, global corporations and civil society organizations increasingly recognize the importance of such education. The urgency and necessity of such education was recognized by the member states of UNESCO in 1974 and reaffirmed in the Integrated framework of action on education for peace, human rights, and democracy in 1994. UNESCO is committed to promoting universal values of peace and non-violence, human rights and social justice with intercultural dialogue and mutual understanding. The approach of UNESCO to educating for peace is multidimensional and for that it links education with a range of activities to address the root causes of violence and to create an atmosphere of peaceful co-existence and sustainable development.

In the changing global scenario the main aim of 'Teacher Education' will be to help people to develop themselves as responsible citizens of their immediate society and the world, who shall not only live conscientiously but also strive toward building a humane mankind. The focus of 'Teacher Education' would be to find and evolve ways of inculcating values of peace and harmony based on concepts of right living, mutual respect and trust, cooperation, social justice, open-mindedness and fruitful co-existence. Keeping this in view it is necessary to reorient and restructure 'Teacher Education' programs to include the need for this kind of tutoring. Teacher Education for peace and harmony is intrinsically linked to the understanding of global world orders and commonalities and at the same time differences of socio-political-economic and legal systems. At the level of the individual it involves a deep understanding of existential reality which implies a philosophical comprehension of being's relationship to life and at the level of the society, the evolution of respective contextual knowledge. Thus, the content of teacher education curricula and teaching methodologies needs to be redesigned and strengthened. This seminar is a small step in this direction.

OBJECTIVES

- ❖ To identify the current challenges of teacher education in solving the “human problems”.
- ❖ To update the teacher education according to global norms established by UNESCO and other bodies.
- ❖ To develop skills among teacher trainees in human values, harmonious living with co-existence.
- ❖ To promote inter-disciplinary research activities for education for peace and harmony.
- ❖ To create awareness among teachers for development of activities for peace and harmony education.
- ❖ To frame an outline of the curriculum of teacher education for peace, harmony & human values.
- ❖ To articulate and identify the activities, contents, programme for teaching peace and harmony.
- ❖ To establish an International Centre of Teacher education for peace and harmony.

SUBTHEMES

Papers and Innovative Ideas are welcome on any of the following Sub Themes:

1. *Relevance of universal human values and peace based education*
2. *Humanization of teacher education*
3. *Global trends and New scenario of teacher education*
4. *Dimensions and relationship of peace education with foundations of education*
5. *Teacher educational governance: Issues and challenges*
6. *Co-existence and harmony through teacher education*
7. *Skills and activities for teacher education for peace and harmony*
8. *Preparing peace teachers and peace workers in the community*
9. *Role of teacher in multicultural and multi-ethnic society*
10. *Peace based integrated curriculum for teacher education*
11. *Education for peace towards a millennium of well being*
12. *Integration of Peace and Harmony in curriculum of Secondary & Sr Secondary stage*
13. *Ecology in Education for Peace: Implications for teacher education*
14. *Pedagogy for transaction: Implications*
15. *Integrating peace and harmony in teacher education curriculum at different stages*

PROGRAMME SCHEDULE

Apart from Inaugural session on 11th Feb 2012 and Valedictory session on 13th Feb, there will be four Plenary sessions followed by 15 Thematic parallel sessions as per the following tentative schedule:

1st Day, 11th Feb, 2012

08.00 to 10.00 am: Registration
10.00 to 11.00 am: Socializing of Delegates
11.00 am to 01.00 pm: Inaugural Session
01.00 to 02.00 pm: Lunch
02.00 to 03.30 pm: Plenary Session-1
03.30 to 03.45 pm: Tea
03.45 to 06.00 pm: Thematic Session (1st)
06.00 to 07.00 pm: High Tea
07.00 to 08.30 pm: Cultural Program
08.30 to 9.30 pm: Dinner

2nd Day, 12th Feb, 2012

09.30 to 11.00 am: Plenary Session-2
11.00 to 11.15 am: Tea
11.15 to 01.00 pm: Thematic Session (2nd)
01.00 to 02.00 pm: Lunch
02.00 to 03.30 pm: Plenary Session-3
03.30 to 03.45 pm: Tea
03.45 to 06.00 pm: Thematic Session (3rd)
06.00 to 07.00 pm: High Tea
07.00 to 08.30 pm: Cultural Program
08.30 to 9.30 pm: Dinner

3rd Day, 13th Feb, 2012

09.30 to 11.00 am: Plenary Session-4
11.00 to 11.15 am: Tea
11.15 to 12.30 pm: Thematic Session (4th)
12.30 to 01.30 pm: General Discussion Session
01.15 to 02.15 pm: Lunch
02.15 to 04.30 pm: Valedictory Session
04.30 to 05.30 pm: High Tea
.....FREE TIME.....
07.30 to 9.00 pm: Dinner

Daily

Yoga session (optional): 07.00 to 08.00 am

Breakfast: 08.00 to 09.00 am.

ABOUT THE ORGANIZERS

GANDHI VIDYA MANDIR (<http://www.gandhividyamandir.org.in/>)

Gandhi Vidya Mandir (GVM), a non-governmental, non-profit-motive making registered society, was founded in 1950, on 1190 acres of land which is one of the harshest terrains in the country and was populated by a people who were one of the most backward. The region is regularly ravaged by droughts and floods, heat and cold waves, epidemics and other calamities. In such a situation it was indeed the glorious vision of Shri Kanhaiyalal Dugar (who later embraced Sanyas (renunciation) and was known as Swami Shri Shriram Sharan ji), an embodiment of universal humanism, which led to the establishment of a haven in the form of this educational institute. "Gandhi Vidya Mandir" is a comprehensive seat of education, that seeks to inculcate humanitarian values in all who come to its precincts. GVM has been striving to alleviate problems faced by human societies through various permanent projects and programmes relating to education, culture, livelihood, health and hygiene, vocational education etc., without any discrimination of caste, class or creed. Cultural and spiritual aspects and propagation of Gandhian ideals of *ahimsa*, *peace* and *sarvodaya* are adequately covered in the curricular as well as community programmes.

The 'Baal Grih' (Children's Home) provides education and home to orphans. In the surrounding villages, there are 46 centres of basic *Shiksha Karmi Yojna* for rural boys and girls in the age group of 6 to 14 years, benefiting about 2000 students. Non Formal Education (NFE) is provided to over 3000 boys and girls in the age group of 6 to 14 years in 100 village-centers. There are 12 primary schools and 45 adult education centers serving over 10,000 children and adults, mainly girls and ladies. GVM hosts resident / non-resident students, from pre-primary to Ph.D. level. There are separate multi-faculty colleges for girls and co-educational colleges in Ayurveda, Para-Medical, Life Sciences, Veterinary Sciences, IT, Management, Engineering and Art & Home Science. There are well-planned hostels for 2000 students, separate for boys and girls, amidst a self-contained colony of academicians. It is dotted by large parks, gardens, playgrounds, auditoria, cultural and spiritual centers. Our motto is 'Gyanbhanur-bhasatam' - 'May the Sun of Knowledge Shine'.

IASE DEEMED UNIVERSITY (<http://www.iaseuniversity.org.in/>)

The Institute of Advanced Studies in Education (IASE) was sponsored by Gandhi Vidya Mandir(GVM). The Government of India has accorded it the formal recognition of Deemed University, in 2002. The University is nestled like an oasis in the Thar desert, near the town of Sardarshahar in India's north-western state of Rajasthan. IASE is India's premiere Institute in the Faculty of Education; facilitating teacher's training from primary level up to the doctoral stage. Distance Education Programme was started in 2003 with the objective of bringing education to a larger populace. Over a period of time, thousands of student have benefited in diverse fields of Education, IT & Management, Engineering, Paramedical, Bio-Technology, Science & Humanities and Chetna Vikas Mulya Siksha(Value Education) from certification upto post-graduate programmes.

Basic Teacher's Training College (<http://www.bttc-gvm.org.in/>)

It was founded on Aug 9, 1953, offering 'Teacher Training Courses' (TTC), as it then existed. In 1954, Basic STC replaced this course. The degree course (B.Ed) was started in 1956, M.Ed in 1960 and the facility for Ph.D added in 1968. It has produced 500 BSTC, 13,000 B.Ed, 700 M.Ed and 55 Ph.D. since its existence. In 1993, BTTC was upgraded to the status of the 'Institute of Advanced Studies in Education' (IASE), under the centrally sponsored scheme of restructuring and reorganization of teacher education. From 20th February, 2008 IASE was converted into CTE. This is one of India's premiere institutes in the education sector, pertaining to teacher-training right from primary up to the doctoral stage.

SUPPORTING ORGANIZATIONS

GUJARAT VIDYAPITH : AHMEDABAD (<http://www.gujaratvidyapith.org/>)

Gujarat Vidyapeeth is an institution providing life-building education based on Gandhian thoughts. It was established by Mahatma Gandhi on 18th October, 1920 during movement against British rule. Upto 1930, in Gujarat Vidyapeeth, the languages like Gujarati, Marathi, Bengali, Sanskrit, Persian and English were taught along with the courses in Indian Studies, History, Philosophy, Political Science, Economics and Music. Considering the significant contribution of value-based educational experiences of Gujarat Vidyapeeth at national and international level, the Government of India awarded Gujarat Vidyapeeth with the status of 'deemed to be University' under the provisions of University Grants Commission Act, in the year 1963. In the Sadra campus, the graduation level and post-graduation level courses are also available in Physical Education College and Micro-Biology Science Department. In Randheja campus, in its Gram Seva Mahavidyalay, the Home Science course is available for girls and in its Rural Management Institute, both graduation and post-graduation level courses are available both for boys and girls. In Ahmedabad campus, various courses are offered in its Education Colleges as well as in its Lifelong Education Department.

The basic objective of Gujarat Vidyapeeth is to prepare workers who are well equipped with character, capability, culture and commitment through educational programmes in the context of re-construction of nation based on Gandhian ideals. Gujarat Vidyapeeth has been always concerned with the experiments of research training and extension in various fields of education for development and implementation of Gandhian thoughts. Gujarat Vidyapith trains students in such a way that they will strengthen self-reliance. For that we made residential colleges. We believe that education should not be conducted only in four walls but it should take place informal way while residing the students at campus. At present students are working daily in such a way so that the quality of self-reliance could reflect in their lifestyle.

JAIN VISHVA BHARATI UNIVERSITY (<http://jvbi.ac.in/>)

Jain Vishva Bharati University was established with the inspiration of late Gurudev Tulsi, a great seer, saint and scholar of the modern era. In 1991, Government of India notified JVBI as Deemed to be University under Section 3 of University Grants Commission Act, 1956.

The Jain Vishva Bharati University is an endeavor in the direction of putting into practice and thereby promote and propagate the high ideals of Anekant, Ahimsa, Tolerance and Peaceful Coexistence for the well being of mankind. The University has resolved to work as a center of Advanced Studies, Research & Training in Jainology in the context of comparative studies in Indology, World Religions, Ahimsa and World Peace. The institute places great importance upon character building. Meditation practices are mandatory. Students are also encouraged to maintain high order of discipline.

The objectives for which the University is established and functioning include research for advancement of and dissemination of knowledge and extension activities in the Oriental Learning Prakrit Language and Literature, Pali, Sanskrit, Apabhramsha, Jainology, Philosophy, Religion, Comparative Studies in Philosophy and World Religions, Astrology, Mantravidya Avadhanvidya (Mnemonics), Yoga and Sadhana, Ayurveda, Naturopathy, Colour Therapy, Magnet Therapy, Epigraphy, Paleography, Jeevan Vigyan & Preksha Dhyam (Science of Living & Preksha meditation) and the fundamental principles of Shramana Culture and such other related and ancillary or supplementary subjects.

Jain Vishva Bharati Institute launched a Bachelor of Education programme recognized by NCTE. The programme is designed to suit candidates from all over India and it places specific emphasis on meditation as a tool to enhance learning skills and I.Q. This programme is also the first national teachers training programme to offer study in Education for Sustainable Development.

THE TEMPLE OF UNDERSTANDING, INDIA-(<http://www.templeofunderstanding.org>)

The Temple of Understanding is one of the oldest international interfaith organizations founded by Juliet Hollister some 52 years ago at the Cathedral of St. John in New York. It works towards creating bridges between faiths and cultures in all parts of the world. Its aim of pluralism and recognition of the value of each identity has made it a globally important movement particularly relevant for addressing the manifold challenges of globalization that has unleashed a wave of homogenization of cultures and behavior patterns of the younger generations.

The Temple of Understanding is accredited to the United Nations as an NGO in Consultative Status with its Economic & Social Council with offices at New York and Geneva. There are several chapters around the world. The India Chapter of the Temple of Understanding was established nearly 40 years ago at the initiative of Hon'ble Dr. Karan Singh who is currently the Chair of the International Board of Trustees and also the national president. There is an Executive Committee representative of all the religious communities in the country namely Baha'i Faith, Buddhism, Christianity, Hinduism, Jainism, Judaism, Islam, Sikhism and Zoroastrianism. The activities include organizing seminars, colloquia, symposiums, lecture programmes at Universities and Colleges and collaboration with like-minded organizations. Generally, two programmes are organized annually. Additionally, the Temple of Understanding India participates in various international conferences such the one organized by the Council for a Parliament of the World's Religions and so far its President and members of the International Board have addressed Conferences in Chicago (1993), Cape Town (1999), Barcelona (2004), Melbourne (2009) as well as the World Summit of Religious and Spiritual Leaders held in New York under the aegis of the United Nations Secretary General (2000) and numerous national and regional ones within the country and in continents.

Religious strife has been the cause of innumerable conflicts and wars. Most people whether believers or non-believers are averse to all forms of violence. Then, why is there so much strife and shedding of innocent blood? Especially, in the context of religion how are the differences between them to be resolved, both in theory and in practice continues to be a major challenge facing the religious leaders. It is they who have to contemplate, with hearts filled with the spirit of compassion and a desire for truth, the plight of humanity, and to ask themselves whether they cannot, in humility before their Almighty Creator, submerge their theological difference in a great spirit of mutual forbearance that will enable them to work together for the advance of human understanding and peace. This is the collective plea the members of the Temple of Understanding everywhere. Likewise, the ethnic divide and the rights of the indigenous peoples must be safeguarded. Emails: gds_delhi@yahoo.co.in & akmerchant@hotmail.com.

NATIONAL SPIRITUAL ASSEMBLY OF THE BAHAI'S OF INDIA (<http://www.bahai.in/>)

There is no clergy in the Baha'i Faith and the unique system of Baha'i administration is set into an evolutionary paradigm. It functions on the basis of the sacred writings of its founder, Baha'u'llah, His authorized interpreters and the guidance provided the supreme governing council known as the Universal House of Justice, based at the Baha'i World Centre in Haifa, Israel. The National Spiritual Assembly of the Baha'is of India was established in 1923 and serves as the apex body of the Baha'is of India comprising of nine members elected by secret ballot at a National Baha'i Convention held annually. Under this body there are seventeen regional and about 550 local Baha'i councils functioning serving the approximately one-and-half million-strong Baha'i community. The elected bodies are assisted by a number of appointed institutions such as Continental Counsellors, Auxiliary Board members and their Assistants. The Baha'i administration is further decentralized to the cluster-level and each of these have their coordinators and support agencies. There is a harmonious spirit of non-adversarial consultation.

The Baha'is of India are actively engaged in seeking the betterment of society through the pursuit of processes of individual and social transformation. Through these efforts and in collaboration with a number of like-minded organisations, the Baha'is of India are learning to address the grave challenges facing present day society such as the prevalence of caste and class prejudice, gender inequality, communal disharmony, illiteracy, lack of education, violence, poverty, corruption and moral degradation. It is the fervent hope and aspiration of the Baha'i community in India to see their nation grow in material and spiritual prosperity; to see that the bonds of unity between the thousands of ethnic and religious communities living within its borders grows. To ensure that its people not only excel in the acquisition of scientific knowledge but also become renowned for their moral character and for qualities such as love, justice, compassion, equality and rectitude of conduct and that India makes its own distinct contribution to the advancement of world civilization, as we know it. Email: nsaindia@ibnc.in

INTERNATIONAL SUPPORT

Global Harmony Association (GHA) (<http://www.peacefromharmony.org/?cat=home>)

Introduction

Global Harmony Association (GHA) is non-governmental, non-profit, non-sectarian, and has no religious or political affiliation. GHA was established on February 15, 2005. It unites under a singular aim more than 350 individual members from 48 countries and more than one million participants from the GHA collective members in 80 countries. They believe in and work toward social harmony and a peaceful civilization which has no place for wars, terror, hunger and other social pathologies that modern industrial societies have come to unfortunately possess.

International Board

- Dr. Leo Semashko- Russia(GHA Founder and President)
- Vice-Chair- Shri. Kanak Mal Dugar- India
- Dr. Charles Mercieca USA
- Prof. Alexey Stakhov- Canada
- Dr. Ghassan Abdallah - Palestinian Autonomy
- Dr. Dimitris P. Kraniotis Greece
- Chair- Dr. Tholana Chakravarthy- India
- Mr Ivan Ivanov, Russia, Technical Director
- Mr Tatomir Ion-Marius Romania
- Prof. Ernesto Kahan Israel
- Mr Jean de Dieu Basabose Rwanda
- Mr Claude Veziou Canada.

Honorary Advisory Committee

- Dr. Renato Corsetti Italy (Chair)
- Dr. Maitreyee Roy, India
- Ms Nina Goncharova
- Prof. Grigory Toulchinsky, Russia
- Prof. Reimon Bachika Japan
- Prof. Rudolf Siebert, USA
- Prof. Dongrong Sun, China
- Prof. Igor Shadkhan, Russia

Eternal peace

Laws of individual, social and universal harmony have been eternally the same across all spacetime since the creation of the universe. To understand them and put them into day to day practice is the challenge of humanity, human societies and individual beings. Only such an effort can bring about eternal peace. These laws shall make it easier to comprehend modes of distribution of resources whether human, informative, organizational or material in content. Once resources flow unhindered and are employed with responsibility toward creative, positive energy tasks, achieving eternal peace can become more possible. Also, a greater stage of consciousness can be attained by each being who lives in such an environment resulting in furthering of the aims of GHA.

GHA Social Ideal

A harmonious civilization, the features, definition, inevitability and thinking of which are scientifically defined in the GHA Harmonious Civilization Universal Declaration.

GHA Mission

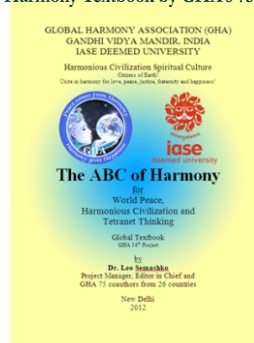
It is to bring Peace from Harmony to pave a conscious way for a harmonious civilization through scientifically based ABC OF Harmony, harmony projects, harmonious education and cross-cultural dialogue at all levels: global, regional, national and local.

GHA-INDIA (http://peacefromharmony.org/?cat=en_c&key=481)

Board:

- Shri Kanak Mal Dugar - Honorary President
- Dr. Maitreyee Roy - Vice President (Socio-group Head)
- Dr. Syed Salman Chishty - Vice President (Org-group Head)
- Dr. Surendra Pathak - President
- Dr. Tholana Chakravarthy - Vice President (Info-group Head)
- Dr. Motilal Sharma - Vice President (Techno-eco group Head)

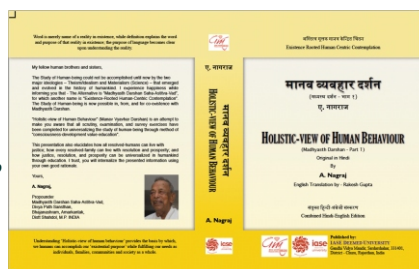
Session-1,11 Feb(3.45-6.00 pm)
Book Release- "ABC of Harmony"
(A Global Harmony Textbook by GHA's 75 Co-authors)



Session-2, 12 Feb(11.15 am-01.00 pm)
Book Release
Value education supplement - "Sanskaram"

Special Sessions

Session-3,12 Feb(3.45-6.00 pm)
Book Release- "A holistic view of Human Behavior"
(Manav Vyavahar Darshan by A. Nagraj, Amarkantak)



Session-4,13 Feb(11.15 am-01.30 pm)
"Role of Media in Establishing Peace & Harmony Globally"

International Seminar
on
Teacher Education for Peace and Harmony
Feb 11-13, 2012

REGISTRATION FORM

To _____
Dr. Surendra Pathak,
Seminar Convener,
IASE Deemed University, Sardarshahar, 331401
Rajasthan, India.

Dear Sir,

I wish to participate in the International Seminar on "Teacher Education for Peace & Harmony".

1. Name (in block letters)
2. Designation:
3. Institution:
4. Mailing address:
5. Phone/mobile no.:
6. Email:
7. Title of the Paper:

I am-

1. Enclosing herewith a DD/Pay Order No. Dated..... for Rs...../\$.....
(Rupees/Dollars.....only) as Registration Fee in favor of: **Registrar, Gandhi Vidya Mandir, Sardarshahar, Rajasthan.**
2. Transferring the Registration Fees of Rs...../\$.....
(Rupees/Dollarsonly) directly to the Ac No Beneficiary Name.....
vide my Transaction No..... Dated.....

For updates on the Seminar please visit the website: www.iasve.org.in
Contact Number: 01564-223625, Fax: 01564-223682, mobile: +91 94140-86007
Email: iasve.internationalseminar@gmail.com

Note: Copy and send the form, filled as per the details given in the Guidelines for Paper Submission

GUIDELINES FOR SUBMISSION OF PAPERS /PRESENTATIONS

Schedule for Submission of Abstracts / Full Papers.

The abstract/paper must follow the format used by international journals/seminars.: (A) author (B) college/university/institute (C) email-id (D) mobile / telephone number (E) title of the abstract (F) body of the abstract.

LANGUAGE: Abstract(s) must be written in ENGLISH or in HINDI:

Schedule for submission of abstracts / papers

- (I) 300 to 500 words abstracts should be submitted by December, 30, 2011.
- (ii) Acceptance of the abstract will be intimated by January, 10, 2012.
- (iii) The last date for receiving the full paper of approx. 5000 words by Jan 20, 2012.

Please mail/email your abstracts and papers to:

Dr. Surendra Pathak, Convener, International Seminar, IASE deemed University,
Gandhi Vidya Mandir, Sardarshahar (Churu), 331401, Rajasthan, India
Email : iase.internationalseminar@gmail.com, pathako6@gmail.com

REGISTRATION FEE:

- (a) Foreign Delegates
 - i. Developed Country : USD 250
 - ii. Developing country : USD 150
- (b) Indian Delegates
 - i. Individual Delegate : Rs. 2500
 - ii. Institutional Delegate : Rs. 3000 (extra copy of seminar proceedings will be given for their library)
 - iii. Student Delegates : Rs. 1000
(M.A./ M.Ed./M.Phil./Ph.D.)
- (c) Delegates of SAARC and other neighboring Countries such as-
Pakistan, Nepal, Bhutan, Bangladesh, Maldives, Sri Lanka, Burma and Afghanistan:
 - i. Individual Delegate : Rs. 2500 (or USD 60)
 - ii. Institutional Delegate : Rs. 3000 (or USD 70)
 - iii. Student Delegates : Rs. 1000 (or USD 25)

(Registration fee includes accommodation & food)

Registration fee to be paid in favor of **Registrar, Gandhi Vidya Mandir, Sardarshahar, Rajasthan** should be submitted through Demand Draft/Pay order along with the registration form and sent to,

The Seminar Convener
International Seminar on Teacher Education for Peace and Harmony
IASE Deemed University, Gandhi Vidya Mandir
Sardarshahar (Churu), 331401, Rajasthan, India

REGISTRATION ONLINE: Online Registration can be done through Swift Account as per the given details of Banking.

DETAILS OF BANKING:

1. **FOR DEPOSIT IN FOREIGN CURRENCY:**
 - Swift Code Number:** SBBJINBB
 - IFSC CODE No.** SBBJ0010140
 - Beneficiary Bank:** State Bank of Bikaner & Jaipur
 - Beneficiary's Name:** Gandhi Vidya Mandir, Sardarshahr, India.
 - Foreign currency Account Number:** 51093725633
2. **FOR DEPOSIT IN INDIAN CURRENCY**
 - Indian currency Current Account Number:** 51093722745
 - IFSC CODE No.** SBBJ0010140
 - Beneficiary Bank:** State Bank of Bikaner & Jaipur,
 - Beneficiary's Name:** Gandhi Vidya Mandir, Sardarshahr, India
 - Address:** Sardarshahr, 3301401, Rajasthan, India.

ACCOMMODATION

Delegates will be accommodated in the Guest House and Participating Students in the hostels arranged by organizers. Separate accommodation will be provided on payment with prior information.

LAST DATE OF REGISTRATION IS JANUARY 30, 2012

Pre-Seminar Workshop

(Held on 24th September 2011 at India International Centre, New Delhi)

A One day Pre-Seminar Workshop in the context of the International Seminar on “Teacher Education for Peace and Harmony” was organized at the India International Centre, New Delhi on 24th September, 2011 by the IASE- Deemed University of Gandhi Vidya Mandir in association with Gujarat Vidyapeeth (D) University and Jain Vishwa Baharti (D) University.

About 100 eminent educationists, experts in value education, former bureaucrats/heads of various Educational organizations like University Grants Commission (UGC), National Council of Education Research & Training (NCERT), National University of Educational Planning and Administration (NUEPA), Indira Gandhi National Open university (IGNOU), National Institute of Open School (NIOS), Ministry of Human Resource Development (MHRD), National Human Rights Commission (NHRC) etc. and a number of Vice Chancellors interested in the cause of Teachers Education through Human Values, Peace and Harmony participated in the workshop. They all advocated that only Value based Teachers education would bring about long term and stable transformation of human societies.

The workshop started with the welcome address by the Chancellor of IASE Shri Kanak Mal Dugar. Shri Dugar ji emphasized the need of value education quoting the vision of the founder of Gandhi Vidya Mandir Swami Shri Ram Sharan ji who said: “Teaching is a service not a profession”. He went on to speak of the three dimensions of Teacher's education: 'Teachers Educators training', 'Teachers training' and 'Students training on Peace & Harmony'. Also, in conducting the present day debate over globalization, it is indeed the revisiting of the concept of Vasudhaiva kutumbakam (the global family) which can show us the right direction. Quoting Swami Vivekananda who said “Teaching is the manifestation of Perfection already in the man”, Shri Dugar stressed the importance of education in bringing a certain awakening to the individual respectively in the teacher and the student.

Prof. N.K Ambasht, the Pro Vice Chancellor of IASE spoke on the importance of the inclusion of ideas of peace, brotherhood, service to community and promoting amity among all within curricula of education. The experts agreed that such steps are all the more relevant and absolutely essential in view of the widespread intolerance rearing its ugly head in many parts of the world.

In the initial remarks the Chairman of the workshop Shri M.K. Kaw, the former Education Secretary, Govt. of India felt that materialism and spirituality should not be considered contradictory rather our education systems and the values that we instill by way of the same in our future generation have to learn to keep pace with the changing times and rise to challenges which modernity presents us with.

Prof. J. S. Rajput, the former director of NCERT who chaired the 2nd session quoted Shri Kothari's statement: “If I have to once again become the Chairman of the Education Commission then I would change the title of 'Education for National Development' to 'Education for Character building'.” Other participants gave many valuable suggestions relating to the sub-themes, concept and scope of the topic “Teacher Education for Peace and Harmony” and in that stressed upon the need of transactional strategies, research studies, documentation of significant work done about value education, and development of materials and methods etc. as relevant teaching aids.

The vote of thanks was presented by the Vice chancellor of IASE (D) University- Shri ML Bhatt. The workshop was concluded with a meeting of the Advisory Board and Organizing committee who discussed the strategies plans and contents of the forthcoming International Seminar. The Temple of Understanding, Bahai Community of India and NEUPA proposed to support the organizing of the International Seminar.

Important Guests at the Seminar

- ❖ Dr. Karan Singh President- Indian Council for Cultural Relations
- ❖ Mr. Nikhil Kumar , Governor of Nagaland
- ❖ Shri Oscar Fernandes, Rajya Sabha Member
- ❖ Dr. Samdhong Rimpoche, Former PM, Tibetan Govt. In Exile
- ❖ Swami Chidananda Muni, Parmarth Ashram, Rishikesh
- ❖ Shri Mahesh Sharma, Member of Parliament
- ❖ Prof. Siddheshwar Prasad, Ex. Governor Tripura
- ❖ Samvid Somgiri ji Maharaj, Shiv Wadi,Bikaner
- ❖ Acharya Vandanananda Avadhuta, Former Global Head, PROUT & Neo Humanism
- ❖ Shri Mukundkam Sharma,Ex-Justice Supreme court
- ❖ Maulana Wahiduddin Khan, Founder International Center for Peace & Spirituality
- ❖ Prof. P. C Vyas Chief Coordinator Rajiv Gandhi Study Circle Govt. of India.
- ❖ Ghulam Mohammed Vastanvi, Ex-Vice-Chancellor

KEY SPEAKERS / CHAIRPERSONS - ABROAD

- ❖ Prof.Charles Mercieca, USA
- ❖ Dr. Laj Utreja, USA
- ❖ Dr. Leo Semashko, RUSSIA
- ❖ Prof. Marcos Estrado, SPAIN/UK
- ❖ Dr.Nina Meyerhof,USA
- ❖ Dr. Diana De Terra,USA
- ❖ Didi Ananda Rama Acharya,GERMANY
- ❖ Dr. Daphne Romy, SWITZERLAND
- ❖ Prof. Heli Habyarimana, AFRICA
- ❖ Prof. Steve Sharra, AFRICA
- ❖ Prof.Paitoon Patyaiying, THAILAND
- ❖ Dr Leela Pradhan, NEPAL
- ❖ Dr Bishnu Pathak, NEPAL
- ❖ Dr. Ronald Colman, BHUTAN
- ❖ Mr. Sajjad Siddiqui, BANGALADESH
- ❖ Prof.Mohandas Menon, MALAYSIA
- ❖ Shri Ralph Singh, USA

KEY SPEAKERS / CHAIRPERSONS - INDIA

- | | |
|----------------------------------|---------------------------|
| ❖ Mr. M.K.Kaw | ❖ Prof.O.S.Dewal |
| ❖ Mr. Veera Raghawan | ❖ Dr.Leo Rebello |
| ❖ Prof. J.S.Rajput | ❖ Prof.M.H.Qureshi |
| ❖ Prof.B.P.Khandelwal | ❖ Prof. Lawrence Surendra |
| ❖ Samani Charitra Prajna | ❖ Dr. Shrikant Baldi |
| ❖ Prof. Sudarshan Iyengar | ❖ Dr.T.N.Dhar |
| ❖ Syed Salman Chisty | ❖ Prof.J.S.Rajput |
| ❖ Shri.Ashok Bhagat | ❖ Prof. Lokesh Goel |
| ❖ Prof RR Gaur | ❖ Prof. Mohammad Miyan |
| ❖ Prof. Somdatt Dixit | ❖ Acharya Kishan Sood |
| ❖ Prof. Bhoodev Sharma | ❖ Prof Daya Pant |
| ❖ Prof Ganesh Bagaria | ❖ Prof. M. C. Pant |
| ❖ Shri Pawan Gupta | ❖ Prof SVS Chaudhary |
| ❖ Prof. Nityanand Pandey | ❖ Prof S P Malhotra |
| ❖ Prof. N B Biswas | ❖ Prof. R P Sharma |
| ❖ Dr. Yugandhar | ❖ Dr.A.K.Merchant |
| ❖ Shri Nand Kumar | ❖ Prof.Ravindra Kumar |
| ❖ Shri Shriram Narsimhan | ❖ Dr. Rajnish Arora |
| ❖ Prof. Lokesh Chandra Shekhawat | ❖ Prof. Hemlata Talesra |



SWAMI SRI SRIRAMSHARAN JI MAHARAJ
(Shri Kanhaiyalal ji Dugar)

The path set out by the Founder :

“ Gandhi Vidya Mandir (GVM) signifies an educational establishment that sows the seed of humanism into each human being. If I were to elaborate, 'Gandhi Vidya' would augment a lifestyle that is useful to all and benign to all; which could keep the human society held together despite diversity of views, environments and aptitudes, by an abiding bond of love; and that should, as well, be able to prevent degeneration of human society by providing equitable education of the highest order in different streams of knowledge. That would also foster rural upliftment, character building, creation of addiction-free society, self-purification, awareness for health and hygiene, “think no ill – do no ill” to anyone, and an urge to extend a helping hand in fulfilling the basic needs (of the society). I would call it GANDHI VIDYA, and its veritable sanctum would be MANDIR. ”

Gandhi Vidya Mandir

IASE Deemed UNIVERSITY

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Ph.: +91-1564-223642/0025 (for distance programmes)

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